

MODULE SPECIFICATION FORM

Module Title: Introduction to Marketing			Level:	3	Credit Va	ılue:	20	
Module code:	BUS344	Cost Centre	e: GAI	MG	JACS	S3 code:	N/A	
Trimester(s) in	which to be offere	d: 2	With eff	ect from:	Janu	ary 2016		

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Office use only: To be completed by AQSU:		Date approved: Date revised: Version no:	February 2014 January 2016 2

Originating Academic	Business and	Module Leader:
Department:	Management	Claire Blanchard

Scheduled learning &	50	Status: core/option/elective (identify programme where	Core to Business Foundation Year
teaching hours		appropriate):	Strand

Programme(s) in which to be offered:	Pre-requisites per programme
BA (Hons) Accounting and Finance (including Foundation Year) BA (Hons) Business (including Foundation Year)	(between levels):
BSc (Hons) Entrepreneurship (including Foundation Year) BA (Hons) Global Business (including Foundation Year) BA (Hons) Hospitality, Tourism and Event Management (including Foundation Year)	None
BSc (Hons) Marketing and Consumer Psychology (including Foundation Year)	

Module Aims:

In the 21st century marketing is at the heart of every organisation's activity, regardless of whether the business operates in the private, public or third sector. Central to all marketing operations is the customer. This module will introduce students to the exciting world of marketing, and explore the tools and techniques marketers use to achieve their marketing objectives.

Intended Learning Outcomes:

At the end of this module, students will be able to:

- 1. Identify the role of marketing in organisations
- 2. Understand how and why customer groups are targeted
- 3. Develop a coherent marketing mix.

Key skills for employability

- 1. Written, oral and media communication skills
- 2. Leadership, team working and networking skills
- 3. Opportunity, creativity and problem solving skills
- 4. Information technology skills and digital literacy
- 5. Information management skills
- 6. Research skills
- 7. Intercultural and sustainability skills
- 8. Career management skills
- 9. Learning to learn (managing personal and professional development, self management) 10. Numeracy

Assessment:

Indicative Assessment One:

Students will be required to produce an individual research report on a business of their choice examining the role and function of marketing in the business.

Indicative Assessment Two:

Students will be required to produce a group report and poster presentation on a business of their choice examining elements and components of the marketing mix.

Assessment	Learning	Type of assessment	Weighting	Duration (if	Word count
number	Outcomes to			exam)	(or
	be met				equivalent if
					appropriate)
1	1 & 2	Report	40%	N/A	1,000
2	2 & 3	Poster Presentation	60%	N/A	1,000
		and report			

Learning and Teaching Strategies:

Teaching will be delivered through a series of classroom-based lectures in which students will play an interactive role. In order to make the delivery of the module as relevant as possible to business, students will participate in a number of live case studies linked to theory and will participate in a number of formative assessments on Moodle.

The module is embedded within the values and practices espoused in the Glyndŵr University's Teaching and Learning and Assessment strategy whereby students are encouraged to take responsibility for their own learning and staff facilitate the learning process, with the aim of

encouraging high levels of student autonomy in learning and the capacity to apply it within the wider environment.

Syllabus outline:

- 1. What is Marketing
- 2. The Marketing Environment3. Market Segmentation, target & positioning
- 4. Marketing Mix
 - Price 4.1
 - 4.2 Place
 - 4.3 Product
 - 4.4 Promotion

Bibliography:

Essential reading

Blythe, J. (2012). Essentials of Marketing: 5rd Edition. Harlow, England: Prentice Hall.

Background Reading

Textbooks

Brassington, F., & Pettitt, S. (2005). Essentials of marketing. Harlow, England: Prentice Hall. Jobber, D., & Ellis-Chadwick, F. (2012). Principles and practice of marketing: 7th Edition. London, U.K.: McGraw-Hill.

Kotler, P., Armstrong, G., Harris, L., & Piercy, N.F. (2013). *Principles of marketing:* 6th edition. Essex, UK: Pearson.

Masterson, R. & Pickton, D. (2010). Marketing: An introduction. London, U.K.: Sage.

Electronic Resources

www.adassoc.org.uk The Advertising Association

The Advertising Standards Authority www.asa.org.uk

www.bized.ac.uk Business education website including learning

materials and quizzes

The Chartered Institute of Marketing www.cim.co.uk

Free marketing resources for learners, teachers and www.marketingteacher.com

professionals

Free online resources for studying business, marketing www.tutor2u.net/

& economics

<u>Journals</u>

- Business Review Magazine

- Campaign
 Marketing
 Marketing Week
 The Economist